Mobile Learning Good Practice Guide

If you are planning on using mobile technologies for learning, here are some good practice tips for effective learning:

Tips for planning and implementation:

- Develop technology projects that focus on the power of visual media and social networking, as they significantly influence literacy, numeracy and life chances for disadvantaged students

- Ensure that innovative projects using mobile technologies provide adequate time for teachers to become familiar with the devices and their functionality, prior to introduction and implementation in the classroom

- Identify clear, precise learning goals that support a culture of learning and skill development in the classroom, as essential

Tips for learning and teaching:

- Promote mobile learning devices that stimulate learners to *want* to learn and provide a means to pursue knowledge independently

- Introduce handheld mobile devices to support personalised learning and to assist literacy and numeracy improvements in ESL, 'at risk' and reluctant learners.

- Introduce mobile learning to classrooms as a means to stimulate teachers to rethink their pedagogy by considering *how* to integrate portable devices with learning functionality in curriculum activities

- Develop curriculum plans that involve greater learner autonomy and independence when using mobile learning devices in the classroom

- Integrate mobile learning devices with other technologies (such as interactive whiteboards, laptops, Nintendo Wii) for purposeful learning in the classroom, so they are simply not add-ons.

Tips for professional learning:

- Promote professional learning in mobile handhelds to support teacher ICT capacity and confidence (mentoring within your school)

- Promote online collaboration about mobile learning as an effective mode of teacher networking for sharing knowledge and the transfer of good practice eg project blogs/nings

Tips for technical support:

- Conduct a technical needs analysis, prior to project start-up, of issues that may impact on successful implementation (eg wireless, Internet connectivity)

- Provide *one* identified technical support person for the teachers for critical issue liaison involving mobile technology projects.